Number of Performers	West Tenne	ssee Solo & Ensemble <b>PERCU</b>	JSSION ENSEMBLE F	orm	
AST NAMES of STUDENTS	<u> </u>	INSTRUMENTS			
ATE	TIME of EVENT	JUDGE'S # ROOM	# SCHOOL		
ne page. No plus or minus will	be used in the final rating. Comme	squares. (I being the highest and V bents must deal with fundamental princ			
Poor V Tone not centered, consistently not characteristic of the instrument due to playing area or stick selection	Fair IV  Tone centered on a few notes, many tonal problems due to playing area or stick selection.	TONE Average III  Tone centered some of the time. Several problems with tone production due to playing area or stick selection33	Excellent II  Tone centered most of the time. A few problems with tone due to playing area or stick selection.	Superior I Tone well centered quality characteristic of instrument due to playing area or stick selection.	
		INTONATION			
Poor V Consistently out of tune	Fair IV  Many serious deviations in pitch	Average III Several deviations in pitch	Excellent II  Few deviations in pitch2	Superior I  Very few or no deviations in pitch 1	
3	7	BALANCE	2	,	
Poor V No Concept or effort5	Fair IV  Little understanding 4	Average III Evident at times	Excellent II  Effort is made, few problems2	Superior I  Exceptional Effort1	
J	·	DUVTUM	_	•	
Poor V No feeling of rhythmic note value	Fair IV  Many serious deviations in rhythm	RHYTHM Average III Several deviations in rhythm	Excellent II Few deviations in rhythm	Superior I Very few or no deviations in rhythm	
5	7	3	2	1	
Poor V Inaccurate in every technical effort	Fair IV  Many serious technical flaws	AVERAGE III  Several technical flaws	Excellent II A few technical flaws	Superior I Very few or no technical flaws	
5	4	3	2	]	
Poor V	Fair IV	MUSICALITY Average III	Excellent II	Superior I	
No regard to phrasing, dynamics, expression and composer intent.	Frequent disregard of phrasing, dynamics, etc. but shows some attempt in this area.	Some attention to phrasing, etc. but obvious omission of details.	Frequent attention to phrasing, etc. but lacking the finesse and polish of a superior.	Close attention to phrasing, expression, and composers intent.	
5	•	•		1	
	_	THER FACTORS			
Poor V Unsuitable	Fair IV  Adequate	of music, stage presence and appearance)  Average III  Acceptable	Excellent II  Notable	Superior I  Exceptional	
5	4	3	2	1	