Grade Performa	ince West le	nnessee Solo & Ensemble SC	DLO Form		
NAME of STUDENT		INSTRUM	ENT		
DATE	TIME of EVENT	JUDGE'S # ROOM	Л # SCHOOL		
	ipal items I, II, III, IV, V, in the respective will be used in the final rating. Comm				FIN <i>A</i> RATI
nay be marked on the musi		TONE		mor actance of performance	
Poor V	Fair IV	Average III	Excellent II	Superior I	
Tone is not centered, consistently not characteristic of the instrument.	Tone is centered on a few notes, many serious tonal problems.	Tone is centered some of the time, several problems with tone production.	Tone is centered most of the time, a few problems with tone	Tone is well centered quality characteristic of the instrument	
	4	3	2	1	
		INTONATION			
Poor V	Fair IV	Average III	Excellent II	Superior I	
Consistently out of tune	Many serious deviations in pitch	Several deviations in pitch	Few deviations in pitch	Very few or no deviations in pitch	
5	4	3	2	1	
		RHYTHM			
Poor V	Fair IV	Average III	Excellent II	Superior I	
No feeling of rhythmic note value	Many serious deviations in rhythm	Several deviations in rhythm	Few deviations in rhythm	Very few of no deviations in rhythm	
5	4	3	2	1	
	TEC	HNICAL ACCURAC	Υ		
Poor V	Fair IV	Average III	Excellent II	Superior I	
Inaccurate in every technical effort	Many serious technical flaws	Several technical flaws	A few technical flaws	Very few or no technical flaws	
5	4	3	2	1	
		MUSICALITY			
Poor V	Fair IV	Average III	Excellent II	Superior I	
No regard to phrasing, dynamics, expression	Frequent disregard of phrasing, dynamics,	Some attention to phrasing, etc. but obvious omission	Frequent attention to phrasing, etc. but	Close attention to phrasing, expression,	
and composer intent	etc. but shows some attempt in this area	of details	lacking the finesse and polish of a superior	and composers intent	
5	•	3		1	
		OTHER FACTORS			
Poor V	(Choi	ce of music, stage presence and appearance) Average III	Excellent II	Superior I	
Unsuitable	Adequate	Acceptable	Notable	Exceptional	
5		•	2	•	